

# WHAT DOES LIFELONG LEARNING MEAN TO YOU




**T**he theme for this issue of INCITE is lifelong learning which has been shown to mean a wide range of things to LIS professionals.

Lifelong learning is more than just a commitment to staying up-to-date with the latest technologies and strategies that others are employing across the sector. At its core, a commitment to lifelong learning is a choice made by an individual to ensure that they continue to develop their professional knowledge, skills and know-how to the benefit of

library users, their institution, and their own career. In this issue of *INCITE* you will read stories from library and information professionals from across Australia about what lifelong learning means to them.

Reading these stories, you will find it means making the most out of every opportunity that you are offered. It means setting your users up to achieve their own lifelong learning goals; reading what your users read and knowing what they'll want to read next; learning about the newest digital tools that might assist you in your job and staying abreast of ever-changing technology; reading and writing article in the lead magazines and journals of your sector; and taking personal responsibility for your own lifelong learning.

While you're doing all this, ALIA is also working to help you achieve your lifelong learning goals. We accredit the higher education and TAFE courses run for LIS professionals. We create ALIA Training programs. We run the ALIA Proficiency Learning Program, the ALIA Mentoring Scheme, the ALIA PD Scheme, and provide digital tools like the ALIA MyPD Tracking Tool so you can record and reflect on your professional learning. We run conferences and symposiums to showcase the newest developments and tech from our industry. And we present awards, fellowships and research grants to emerging and existing library and information professionals to help them on their lifelong learning journey. 



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\* Australian Government Department of Education and Training, Higher Education Student Data Collection, 2016.  
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