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Energise>> Enthuse>> Inspire!

...gives a voice to the new generation of library and information professionals. If you have any suggestions or topics for this column, please contact the column co-ordinators, Kate Davis, kdavis@nla.gov. au, or Naomi Doessel, nomesd@yahoo.com.au.

Introducing the new NGG convenor

Felicity Stride and Stephen Sampson

n September 2006 Trevor Mackay took over from Simone Hys as the ALIA New Graduates Group national convenor.

How did you get into ALIA New Grad activities?

I joined the New Grads Committee in 2005 after seeing a call for committee members in inCite. Soon after I took on the role of Group Secretary, and last month became National Convenor.

What is your library background?

Although a new graduate, I've been working in libraries for nine years, beginning with a shelving job after school. On graduating from high school, I began my Diploma of Library and Information Science at Swinburne University of Technology, while working as a full-time library officer at Monash Public Library Service. In 2002 1 began studying with Charles Sturt University, and in November 2004, I completed my Bachelor of Arts (Library and Information Management). At this time I began working in my first professional position, as a librarian at Bayside Library Service. As a new graduate, I feel that I have entered the profession at a very exciting time, where client needs and expectations of libraries and librarians are changing.

How does the NGG help you?

The ALIA New Graduates Group provides a forum for new graduates to communicate and socialise with colleagues and build relationships and networks within the profession. There are also a wide range of professional development (PD) opportunities available.

- PD events and activities. Regional co ordinators organise library professionals who come and discuss varying topics relating to the profession, professional development workshops.
- Networking and social: these vary across each state. Dinners, 'Meet and greet' nights with library professionals and library tours.

What are the main goals of NGG in the next 12 months?

To design and produce a quarterly newsletter that will include a tips column, research corner, and interview with a 'bigwig', updates from NGG Committee and updates from NGPAG.

Each of the regional co-ordinators run several events in their local area per year – so keep an eye on the e-list and the NGG web page. The NGG webpage http://alia.org.au/groups/newgrad/ lists events and also has the contact details of the regional co-ordinators. I encourage all new graduates to make contact with your local regional co-ordinator as an important step in your professional networking.

Who does the NGG support?

The group aims to facilitate networking for the new generation of library professionals, provide a forum for the discussion of issues relevant to new professionals, organise meetings and training specifically relevant to students and new graduates and facilitate the introduction of new graduates into the wider ALIA community.

By doing so, the group aims to ensure the long-term future of both ALIA, through relevance and member participation, and the library profession as a whole.

How can I become involved?

Join our e-list! aliaNEWGRAD is the e-list for the New Grads Group. Subscribe by heading to the e-list web interface and entering your e-mail address and a password. You'll be sent an e-mail asking you to confirm your subscription – just follow the instructions and you'll be communicating with the rest of the groups members in no time at all. http://lists.alia.org.au/mailman/listinfo/aliaNEWGRAD

What is it like working on NGG Committee?

Fun! New challenges and meeting people.

What are your favourite things about being a Librarian?

I love the ideal of the public library, 'everyone is welcome'. The community's interests and tastes are reflected in the library's collections and I love that, too. But I especially love helping hundreds of people each week answer questions they couldn't answer on their own. I remove obsolete books from our collection and order new ones to better meet our users needs and expectations. I work with a fantastic team to introduce new ideas and innovations that continually improve the range of library services and the efficiency with which we provide them. My favourite thing about being a librarian is knowing that everything I do makes it easier for others,

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from finding the information they need to getting the DVD they want to watch.

What are your favourite things about working on the NGG Committee?

Meeting (virtually – have not yet met face-to-face) and working with, a fantastic, energetic, supportive and inspiring group of new librarians from around Australia. Increasing my skill set, and having the opportunity to be incredibly creative on new challenges and contribute to the future of our profession.

How can I get in touch with you to find out more about joining and supporting NGG?

http://alia.org.au/groups/newgrad/ or tmackay@bayside.vic.gov.au



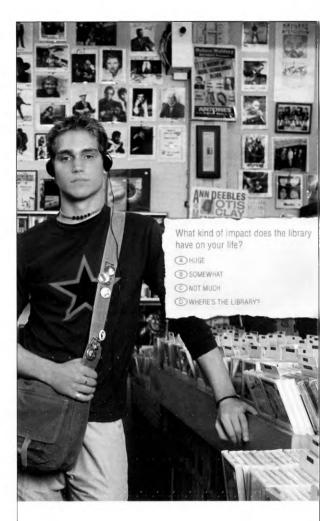
Transforming Information and Learning Conference 2006

Judy Clayden, Edith Cowan University

he second Transforming Information and Learning Conference (TILC) was held at Edith Cowan University's Mount Lawley campus on 30 September 2006. Convenors Barbara Combes and Judy Clayden, of the School of Computer and Information Science (SCIS), welcomed librarians, teacher librarians, library technicians and students to a series of presentations on the theme of Making and Keeping Connections.

Alison Sutherland, Director of Client Services at the State Library of Western Australia, delivered the Anne Clyde Memorial Lecture. 'Connecting with school libraries: the whole is greater than the sum of its parts' described the variety of programs offered to schools by the State Library and its commitment to creating further links. Kay Poustie's keynote, 'Finding the right place and space: a guided tour of information agencies' use of space, innovations and renovations', inspired us all to consider the positive effects of changing the spaces in which library services are offered. Kay's presentation provided a striking contrast to Dave Francescutti's video, 'Unusual mobile and rural libraries around the world', which reminded us all of the comparative ease of our situation and highlighted efforts made to foster information literacy in remote communities in Peru and Kenya. (Details may be found at www. remoteaccess.ca.) We were delighted to have Marissa Wettasinghe and Mazlan Hasan re-visit SCIS from Singapore's National Institute of Education: they offered engaging discussions of e-learning both at TILC itself and at a pre-conference workshop.

Concurrent papers ranged widely around the theme of the conference. Refereed papers and presentations will be posted to the TILC website [http://www.chs.ecu.edu.au/conference/TILC/] once the review process has been finalised.



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