

# Committed to information literacy advocacy?

## Two vacancies on the ANZIL Advisory Group

Are you committed to information literacy advocacy? Are you interested in professional development opportunities, which will assist you in fostering Information literacy pedagogy in your institution? Are you concerned about the need for research evidence to substantiate claims that information literacy benefits learning outcomes?

If you have answered yes to all three questions you may have the relevant professional expertise to fill one of two vacancies as a member of the ANZIL advisory group.

ANZIL's mission is to support Australian and New Zealand organisations, institutions and individuals in the promotion of information literacy and, in particular, the embedding of information literacy within the total educational process. Strategic goals include:

- to foster and encourage research, which underpins innovation and improvement of practice for the embedding of information literacy within the total educational process.
- to facilitate, encourage, enhance and/or develop professional development opportunities for librarians teaching within the higher education and VET sectors.
- to develop and implement strategies that promote information literacy as a prerequisite for lifelong learning.

Key activities for 2003 include:

- a marketing plan and promotional package.

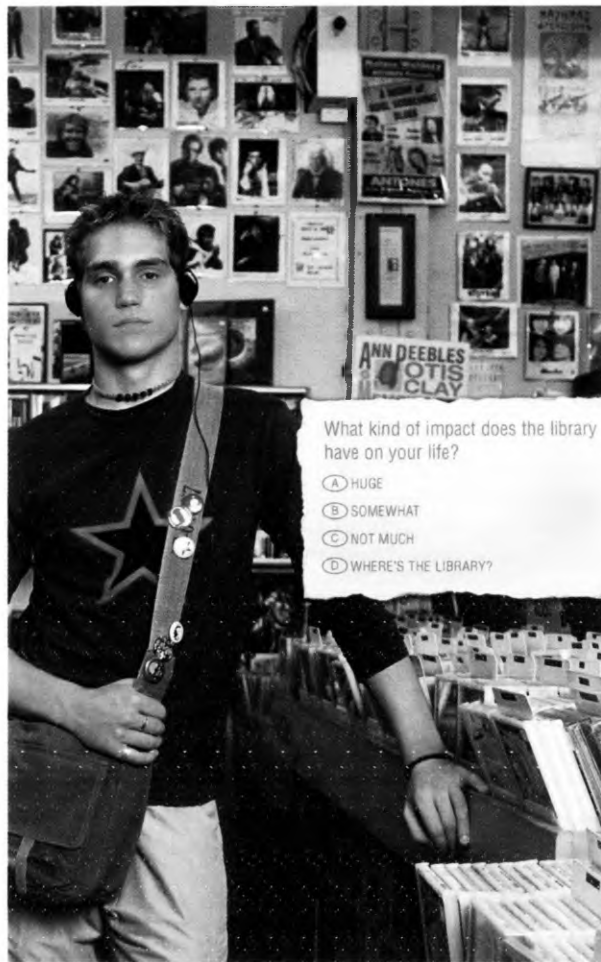
- database of current Australia and New Zealand research in progress.
- list of possible sources for grants or funding for information literacy research.
- two symposia: Symposium #1, 7–8 July 2003 (Brisbane). The aim of day one is to encourage and assist professional librarians to understand research methodology and to publish findings from their research and models of best practice. The aim of day two is to enhance participants' understanding of the Standards as a tool for assessment, dialogue with academics, curriculum planning, library staff development, and policy planning. Symposium #2, 24 November 2003, will cover the topic: information literacy for academic integrity.

If you are interested in filling the vacancy on the ANZIL advisory group the executive is keen to hear from you. Please send an e-mail of no more than 500 words the ANZIL executive director, Irene Duskatsch, ([irene.duskatsch@unisa.edu.au](mailto:irene.duskatsch@unisa.edu.au) or phone: 08 8302 6279), briefly outlining your information literacy interests and how you could contribute to ANZIL's goals.

Responses are invited by the end of May 2003.

For more information about ANZIL see <http://www.library.unisa.edu.au/anzil/anzil.htm>.

**Irene Duskatsch, ANZIL  
executive director**



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