

No gilded LILI

SA TAFE libraries win national publishing award

The LEARN Network of TAFE libraries in South Australia has won the 2003 Award for Excellence in Educational Publishing — TAFE and VET website division. Their winning entry is located at <http://www.tafe.sa.edu.au/lili/>. 'LILI' stands for the LEARN Information Literacy Initiative.

This prize was awarded by the University of Sydney — TREAT Unit (Teaching Resources and Textbook Research), the Australian Publishing Association, and *The Australian* newspaper at a lunch in Sydney on 19 June.

The team of judges found LILI distinctive because it 'presents highly useful new information in a world wide web format to assist students to improve their performance in assignments and other assessment tasks. The site is well constructed, easy to navigate and highly informative.'

LILI was a collaborative effort. Librarians from every TAFE Institute in South Australia offered teaching ideas, a secondary school art teacher created most of the cartoons, and the Centre for Applied Learning Systems did the online development. The libraries from the University of South Australia and Griffith University permitted use of material. From further afield, graphics and text were drawn

from websites hosted by California State University, University of Texas, and Virginia Commonwealth University.

The result is a set of seven, self-paced modules which encourage visitors to build their information searching and presentation skills.

Module titles describe LILI's content: Analyse your assignment; Identify needed resources; Identify keywords; Search the library catalogue; Find it on the shelf; Search the web; Evaluate and cite your sources.

Each module has a quiz which uses humour and current topics to help the visitor review. Those quizzes can be used as pre- or post-tests of each student's understanding of module content.

Senior secondary and TAFE students are the target audience. Teaching and library staff working with these students can easily build information literacy sessions around LILI. Based on their individual needs, students can select the most appropriate, self-contained module. Alternatively, staff can download or bookmark pages for a group lesson.

Response boxes, flash programs, step-by-step instructions, and dot-point explanations add to the interest and to the



learning.

For the vision-impaired student, a W3C-compliant customisation has been developed. This is the mini-website 'Women's Education Research Basics Tutorial', <http://www.tafe.sa.edu.au/lrsrc/learn/springboards/community/WomensTute/index.html>.

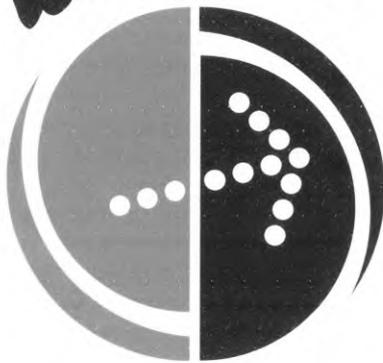
The same cartoonist, project officer, and online developer who guided the LILI project also worked on this tutorial. In addition, librarians from Gawler Campus (Murray Institute of TAFE), Port Lincoln (Spencer Institute of TAFE), and Thebarton Senior College wrote the content.

The tutorial introduces students to some of the research principles expanded in LILI. The mini-site has the advantage of being program-specific, in regard to the online and on-shelf resources it presents.

Susan Brunner, librarian and LILI project officer, Elizabeth Campus, Regency Institute of TAFE

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