

# Report from the November Board of Directors meeting

A central part of the November Board meeting was the National Policy Congress (see separate report on p36). This year the Board aimed for the Congress to discuss policy and issues of relevance to the sector as a whole rather than the focus on operational matters of the previous two congresses. The two-tiered model appears to be a good model for open communication between the Board, ALIA sector, geographic and interest groups and relevant policy and advisory groups.

Other items discussed at the Board meeting and reported on separately in *inCite* are:

- conferring the Redmond Barry Award on Ian Renard [p25];
- forthcoming ALIA conferences [p6];
- the new membership system [p28];
- groups reports and activities [p14];
- the forum on purchasing agreements held on 14 October [p26].

There is also a call for nominations for directors and vice-president, president-elect in this issue of *inCite* [p19].

## New Gens

The New Generation Policy and Advisory Group provided a comprehensive report on possible recruitment strategies and services specifically for students and recent graduates. It included ideas coming out of workshops and the report undertaken for ALIA by User Insite and some additional ones proposed by the Group. The Group will test the ideas in some workshops with students and recent graduates in December, and following further development and investigation report to the Board in March. The Group has been working electronically and will all meet each other at the New Librarians' Symposium in Brisbane on 6-7 December. Recruiting students and new graduates to the Association is a priority.

## Policy statements

The *Statement on senior library and information services appointments* [<http://www.alia.org.au/governance/policies/senior.staff.html>] was adopted in the new format for policy statements.

The *Statement on ALIA's role in research* was adopted [<http://www.alia.org.au/governance/policies/role.in.research.html>].

## Internet content review

ALIA has made a submission to the Federal Department of Communications, Information Technology and the Arts review of Schedule 5 of the *Broadcasting Services Act*. This relates to the regulation of online content. The submission will be on ALIANet once release has been advised by the Department. ALIA's Content Regulation policy and advisory group prepared a survey which was undertaken with public library members to provide very valuable data for the submission and follow up report.

## Membership and income growth

Draft plans and discussions will be further developed for the March 2003 meeting.

## ALIA/ASLA Taskforce

The Taskforce first met in February 2002 with a brief to develop and recommend strategies for:

- articulating and promoting the role of library and information services and staff within the school community;
- investigating employment and career path opportunities for qualified teacher librarians;
- reviewing publishing programs within the two organisations and opportunities for further collaboration;
- identifying professional development priorities for currency of knowledge and implementing best practice.

In its final report to the Board the Taskforce provided a number of proposals that have the potential to be integrated into the wider program of activities for the Association. The Board agreed to invite the Taskforce to continue for the time being and to work with the ALIA executive director and ASLA executive officer on how best they may be integrated into the forward plans of both organisations.

## Course recognition and the review of the national training packages

The Board agreed that the course recognition procedures followed in 2002 would be continued in 2003. The Board also noted that course recognition procedures would be considered as part of stage 2 of the LISEKA project. In light of the current review of the Library and Information Services Training Package [see p37], the Board agreed to extend recognition to the ALIA-recognised Diploma of Library and Information Services, offered by TAFE, to the end of 2004. ■

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