Meet the Board

Kay Poustie, is chair of the Board of Education and is currently serving her sixth year on the Board and fourth as Chair. Her main objectives in standing for the Board were to further the work of the Association in the provision of continuing professional development and to make continuing professional development more accessible to members. She believes that the Board has certainly moved this process forward. As City Librarian of the City of Stirling Libraries in Western Australia, the challenge of integrating digital and print resources in the public library context occupies Kay and her staff at the present time.
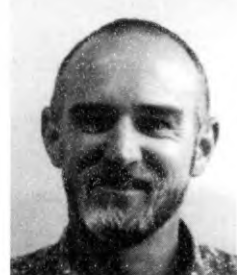
Donna Reid is deputy chair of the Board and a senior member of the Faculty of Management and Business, Canberra Institute of Technology. Donna brings to the Board a wide knowledge of entry level training, and training in further education in the TAFE sector. As the project manager of the team that developed the new competency-based courses at library assistant and library technician level, Donna's concern is with the development of an articulated stepping stone approach to continual upgrading of information skills and knowledge of current events that impact on our profession. At CIT, Donna is a member of the Faculty Management Team for Management and Business and is interested in the development of a national approach to Recognition of Prior Learning procedures for technician courses.

Julie Dow teaches Library and Information Studies at the University of South Australia where she has participated in rewriting curriculum to accommodate new emphases and directions in library education. Julie brings to Board discussions a history of immersion in teaching and learning issues within the information field. She has a strong interest in educating others to be effective resource users and in alerting them to be discriminating in their choice of content and format to meet their information requirements. Julie believes that the Board of Education should foster broadly based library education and professional development programs that reflect and anticipate developments in technology in managing, disseminating and communicating information without losing traditional elements of service.

Roy Sanders is a senior lecturer, at the School of Information Studies, Charles Sturt University, where he is course coordinator for the BA (Library and Information Science), library placements convenor, and teaches supervision and management of libraries and information agencies, information service skills, and descriptive cataloguing. Roy has participated in the ALIA Riverina Regional Group and ELISS Group since moving to Wagga Wagga in 1980. He was Chairman of the ALIA 1992 Biennial conference organising committee. Roy is encouraged by the work and culture of the Board which champions issues such as equity, access and quality of education and training for library and information services.

Roslynn Membrey has worked in Papua New Guinea, Western Australia and is now based in the Parliamentary Library in Canberra. She was very actively involved in the preparations for the ALIA conference held in Perth in 1990. Ros believes that the changes and new challenges facing our industry have to be recognised and incorporated in courses and Ros hopes to keep working with library educators to ensure that graduates from all of our recognised courses are ready for the information industry of the twenty-first century. Ros also works with other Board members to ensure that ALIA members have ample opportunity to continue to develop skills by taking advantage of professional development courses offered by trainers and ALIA sections and groups.

*From top to bottom:
Kay Poustie, Donna
Reid, Julie Dow, Roy
Sanders, Roslyn
Membrey*

As managing director of Library Locums since 1985 **Marion Nicolson** has been recruiting librarians and library technicians to meet the rapidly changing demands of library and information work. As a result, she has a comprehensive overview of the library employment market across a wide range of jobs and library types in both the public and private sectors. She hopes to contribute this knowledge to the Board of Education so that the education and training of librarians and

library technicians meets the needs of the current job market and develops skills which will enable our sector to maintain a leadership rôle in the information age.

After 25 years in the library and information services sector in the Northern Territory, **Colette McCool** recently moved from Darwin to Cairns with her family to take up a position as Director of Health and Community Services with the newly amalgamated Cairns City Council. Colette's Departmental responsibility covers health services, community services, waste management, culture and lifestyle and last but not least library services. Colette was actively involved in ALIA initiatives in the Northern Territory to provide access to first award courses for those living in remote areas and continuing professional development of library staff in areas remote from capital cities. This experience has greatly enhanced her work with the Board.

Margaret Findlay has a long involvement with ALIA and is a life member. She is a consultant in library and information management and systems. She is also on contract with the Australian Council for Education Research for the development of the second edition of the *Australian thesaurus of education descriptors* and the *Directory of education researchers and research projects*. Margaret finds her work with the Board both interesting and challenging — with involvement in the drafting and publication of the Library Industry Competency Standards, the workshops for these standards, the launch of the *ALIA Framework for continuing professional development* and currently the introduction of the National Curriculum for Library and Information services.

Jenny McCarthy is campus librarian, Kelvin Grove Campus of QUT. Prior to this she worked in the TAFE sector for 17 years, establishing and later managing the Queensland TAFE library network. Jenny joined ALIA in 1973, and has been involved in Queensland branch activities ever since. She is currently the Queensland General Councillor. In 1992 Jenny was presented with the ALIA Manager of the Year Award. Jenny's experience in TAFE has given her a special interest in the needs of members working in remote locations and small libraries. She is also interested in supporting and encouraging new members to the profession and in continuing professional development opportunities. Jenny has been appointed by General Council to the Board of Education for 1996.

Helen Tait is a 'new Australian', having come to Melbourne in 1993 from New Zealand, where she had worked for twenty-two years in local government management positions, initially in libraries and most recently in a general management rôle in Auckland City. Her contacts with the Australian library profession began in 1976, travelling on an ANZAC fellowship, and were maintained through roles on the organising committees of the first two joint conferences: Christchurch 1981 and Brisbane 1984. She had an active involvement with NZLIA, including 11 years on council and was president in 1985. She was also active for some years on the IFLA public library section. In a former life Helen was heavily involved in organising international ski races and in skiing administration.

Ross Todd is senior lecturer in the Department of Information Studies at the University of Technology, Sydney and has been teaching full time at the university since 1990. In 1993, Ross was awarded the UTS Excellence in Teaching Award, and in 1995 was an Apple Teaching Fellow in the University. He is also involved in the development of interactive multimedia learning materials for undergraduate students. Ross' professional activities have included terms as President of ALIA School Libraries Section (NSW Group), member of the ALIA Literacy Task Force, and member of Canadian School Library Association Research Committee. He believes that the dramatic change in the growth of information and technologies for accessing information have major implications for course and professional development. ∎

From top to bottom:
Marion Nicolson,
Colette McCool,
Margaret Findlay,
Jenny McCarty, Helen
Tait, Ross Todd