

The impact of competencies in education

Ian Rogers

An educators forum will be held in Melbourne on 17 August to examine the changes in education to the curriculum to library technician programs and its possible impact to professional education programs.

The forum, organised by the Education for Library and Information Science section of ALIA will bring together librarianship educators from RMIT, Monash, Charles Sturt Universities and Victorian library technician educators from the TAFE sector.

They will discuss and examine the changes in the new national syllabus for library technicians. It is hoped that a better understanding of the new competency-based curriculum for library technicians will allow educators to identify differences and similarities in programs, discern issues it may have for librarianship education at university level.

The session will explore the changes in level of technician education, especially the inclusion of the competencies, at *Australian standards framework level 5*. It should allow university level educators to see the product of the competencies in a concrete educational context and how they have been developed into a comprehensive syllabus on a national scale.

Further information about the forum is available from Ian Rogers, Western Melbourne Institute of TAFE, phone (03) 284 1665 or fax (03) 284 8618. A report on the outcomes of the forum will appear in a future issue of *inCite*. ■

Call for articles

John Levett is searching for contributors to the *Australian library journal*

A major part of my brief is to widen the scope of contributions so that they more accurately reflect the broad and diverse interests of ALIA members. A glance at the May issue of the *Australian library journal* will reflect the kind of coverage that I am aiming for; in addition, I want to offer a range of regular features, including quotes about librarianship and information management, summaries of the range and scope of particular services, as well as more conventional articles. I am particularly anxious to publish first-time writers, whether they be professionals, technicians or lay people. Scholarly articles are of course welcome, but so are first-hand accounts of day-to-day practices and events by professionals working outside the academies. My overriding concern is that the journal be both reflective and representative.

I would be happy to respond to any queries, to review any potential articles, to comment on proposed articles and to receive suggestions.

I can be contacted at PO Box 74, Middleton, Tasmania 7163, telephone/facsimile [combined] (002) 921 699, e-mail jlevett@ozemail.com.au ■

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