The value of an MBA

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Some years ago I attended a two-day course run by a local university on staff selection. For the first time, my eyes were opened to the immense quantity of management research information which is available, and to its value in informing the library management process. In my own role, managing a large library (at that time a multi-campus college of advanced eduction library with about 130 staff), I felt that exposure to more of this theory would be beneficial, particularly if it was combined with practical application. When it was suggested to me that higher degree studies would be an advantage in may career progression, I did not hesitate to choose to undertake a Masters of Business Administration (MBA).

Five years of part-time study later, I graduated from Australia's longest MBA course, at the University of Queensland. There were times when I doubted that some of my studies were a valuable use of my time — especially when I was appointed to lead my university library through a major amalgamation, but still had to find time to study. The compulsory finance unit, for example which I hoped would provide me with greater public sector financial management skills, spent the whole semester examining issues such as debt verses equity, and the bases of the share market. Very useful for private investment, but not much help to my immediate budget problems!

On the whole, however, my experience in the general management stream was practical and immediately applicable to my job. The best aspect of the course was that we were encouraged to apply the theory taught to work related issues in our projects.

Some of the papers I wrote in conjunction with the course related to applications of total quality management in a university library; a microeconomic analysis of the overseas fee-paying student industry; an examination of a real life dispute between two staff members, considered in the light of forms of power in an organisation, and the application of marketing concepts within my own library.

I have no doubt that much of this work provided important impetus for initiatives within the Queensland University of Technology library.

The opportunity to mix, and work on projects, with students from a variety of professions was invaluable. Many different approaches to problems were shared. Most of the engineers, and there were many in the course, found it impossible to accept that there was no one ultimately right answer to problems in human resource management! Several librarians were doing the course, in particular Helen King (then at James Cook University, now Bendigo Campus librarian at Latrobe) and I shared experiences and support throughout the course. At the end of the course, since we both finished on the Dean's commendation list, we felt we had provided pretty good evidence that librarians can perform just as well in such courses as engineers, lawyers, accountants and computing specialists! Overall, I would strongly recommend such a course for anyone contemplating a career in library management, particularly for those already in management roles, who have the opportunity to put their learning into action in the real world.

