

Confused by tertiary amalgamations: fact and fancy?

As at June 1989, this is my reckoning of the state of play in the restructuring of Australian higher education. Most of the new institutions seem set to become effective on 1 January 1990. The figures are only *indicative* of bibliographic and serial volume numbers and library staff numbers — correspondence will *definitely not* be entered into.

Australian Capital Territory

The merger of the Australian National University (1 400 000 volumes, 190 staff), Canberra CAE (470 000 volumes, 47 staff) and the Institute of the Arts (25 000 volumes, 12 staff) is in the balance, owing to possible Senate rejection of legislation.

New South Wales

- Amalgamation of the University of Sydney (3 600 000 volumes, 248 staff), Cumberland College (70 000 volumes, 32 staff), Sydney College of the Arts (22 000 volumes, 6 staff), the NSW State Conservatorium of Music (Sydney) (18 000 volumes, 11 staff), the Sydney Institute of Education and the Institute of Nursing Studies (both from Sydney CAE) (230 000 volumes, 40 staff).
- Amalgamation of the University of NSW (1 350 000 volumes, 220 staff), the City Art Institute and the St George Institute of Education (from Sydney CAE) (50 000 volumes, 15 staff).
- Creation of a 'rural' university (Charles Sturt University) based on the Riverina-Murray Institute of Advanced Education (180 000 volumes, 40 staff) and the Mitchell College of Advanced Education (260 000 volumes, 25 staff).
- Amalgamation of the University of Technology, Sydney (the former NSW Institute of Technology) (250 000 volumes, 55 staff), Kuring-

gai College of Advanced Education (240 000 volumes, 30 staff) and the Institute of Technical and Further Education (from Sydney CAE) (20 000 volumes, 8 staff).

- Amalgamation of the University of New England (600 000 volumes, 68 staff), the Armidale College of Advanced Education (120 000 volumes, 12 staff), the Northern Rivers College of Advanced Education (80 000 volumes, 20 staff) and the Orange Agricultural College (30 000 volumes, 6 staff).
- Amalgamation of the University of Newcastle (700 000 volumes, 70 staff), the Hunter Institute of Higher Education (140 000 volumes, 27 staff) and the NSW Conservatorium of Music (Newcastle) (10 000 volumes, 3 staff).
- Amalgamation of Macquarie University (800 000 volumes, 110 staff) and the Institute of Early Childhood Studies (from Sydney CAE) (20 000 volumes, 5 staff).
- Amalgamation of the MacArthur Institute of Higher Education (100 000 volumes) with either the University of Wollongong or the just-established University of Western Sydney, which incorporates the Nepean CAE (80 000 volumes, 30 staff) and Hawkesbury Agricultural College (40 000 volumes, 18 staff).

The Northern Territory

The Northern Territory University has been established from the Darwin Institute of Technology (150 000 volumes, 30 staff) and the University College of the Northern Territory (20 000 volumes, 12 staff).

Queensland

Matters in Queensland are still somewhat undecided, but amalgamations will probably be along the following lines:

- The Darling Downs Institute of Advanced Education (Toowoomba) (170 000 volumes, 30 staff) and the Capricornia Institute of Advanced Education (Rockhampton) (150 000 volumes, 23 staff) will become university colleges sponsored by the University of Queensland. The Commonwealth and State Governments will assess their future status in late 1992.
- The Queensland Conservatorium of Music (7000 volumes, 5 staff) will merge with the Queensland Institute of Technology (250 000 volumes, 70 staff).
- The Queensland Agricultural College (Lawes) (60 000 volumes, 10 staff) will merge with the University of Queensland (1 400 000 volumes, 230 staff).
- The Mount Gravatt Campus of the Brisbane College of Advanced Education (110 000 volumes, 23 staff) will merge with Griffith University (300 000 volumes, 50 staff).
- Carseldine, Kedron and Kelvin Grove Campuses of the Brisbane CAE (250 000 volumes, 90 staff) will become the Brisbane University College, sponsored by the University of Queensland.
- The future of the Gold Coast CAE (5000 volumes) is undecided.

South Australia

- Amalgamation of the South Australian Institute of Technology (250 000 volumes, 54 staff) and the Flinders University of South Australia (650 000 volumes, 72 staff).
- Amalgamation of Roseworthy Agricultural College (30 000 volumes, 6 staff), the South Australian CAE (850 000 volumes, 108 staff) and the University of Adelaide (1 400 000 volumes, 112 staff).

Tasmania

- Amalgamation of the University of Tasmania (600 000 volumes, 71 staff), the Tasmanian State Institute of Technology (140 000 volumes, 20 staff) and the Australian Maritime College (30 000 volumes, 6 staff).

Victoria

- Amalgamation of La Trobe University (800 000 volumes, 132 staff), the Phillip Institute of Technology (190 000 volumes, 45 staff) and the Swinburne Institute of Technology (200 000 volumes, 60 staff).
- Amalgamation of Monash Univer-



sity (1 350 000 volumes, 177 staff), the Chisholm Institute of Technology (300 000 volumes, 60 staff), the Gippsland Institute of Advanced Education (100 000 volumes, 20 staff) and the Burwood and Rusden Campuses of Victoria College (220 000 volumes, 50 staff).

- Amalgamation of the University of Melbourne (includes former Melbourne CAE) (1 700 000 volumes, 260 staff), the Hawthorn Institute of Education (60 000 volumes, 10 staff), the Victorian College of Pharmacy (20 000 volumes, 6 staff) and the Victorian College of the Arts augmented by the Swinburne Film and TV School and the Prahran Campus School of Art and Design (from Victoria College) (30 000 volumes, 10 staff).
- Formation of the University of Technology, Melbourne, comprising the Royal Melbourne Institute of Technology (RMIT) (450 000 volumes, 125 staff), the Footscray Institute of Technology (100 000 volumes, 30 staff), the Western Institute (10 000 volumes, 20 staff) and Toorak Primary Education (Victoria College) (80 000 volumes, 15 staff).
- In addition, the Victorian Government is attempting to establish a State University comprising the Warrnambool Institute of Advanced Education (85 000 volumes, 16 staff), the Ballarat CAE (110 000 volumes, 25 staff), the Bendigo CAE (100 000 volumes, 22 staff) and Deakin University (300 000 volumes, 58 staff). Deakin University has proposed amalgamating with the Warrnambool Institute of Advanced Education.

Western Australia

- Amalgamation of Murdoch University (260 000 volumes, 48 staff) and the University of Western Australia (1 000 000 volumes, 130 staff).

Alan Bundy



Who is Ms S.C. Hadenfreude?
And why does she keep on winning free subscriptions to the *Australian Library Journal*? What is her secret? Subscribe to *ALJ* yourself. Exhibit your erudition by winning the 'Quote of the issue' competition!

Graduate-level courses — follow up

An article appeared in *InCite* 8, 5 June 1989, in response to an ALIA Board of Education recommendation to promote graduate-level courses for professional development, which outlined the potential benefits of seeking graduate-level training. We are now presenting a series of follow-up articles to outline the Master's degree programs offered by institutions throughout the country. The Master's Program offered by the University of New South Wales is reviewed first, by way of apology for omitting to mention it in the original article. Other programs will be reviewed in alphabetical order.

University of NSW

The Master's Program at the University of New South Wales is offered on a full- or part-time basis, and can be based on research or course work. The Master of Librarianship degree by research work is by thesis, which represents 75 per cent of the requirements, plus two subject units to be taken in one year. A list of possible areas of research is available, either from the School of Librarianship, UNSW, or from ALIA Head Office.

The Master of Librarianship degree by course work is offered in the form of three different programs:

- Library Management, which requires students to take some subjects in the Faculty of Commerce and has a minor research component.
- Information Science, which is taught jointly by the staffs of the School of Librarianship and the School of Electrical Engineering and Computer Science, and also requires a minor research project.
- General, which allows students to write their own course based on their own special interests.

In the General program, students are allowed to select from any of the subjects offered at the Master's Level in the School of Librarianship and from other graduate subjects offered elsewhere in the University. A research

project is optional. This program is intended to allow students considerable flexibility in pursuing their own interests within the overall structure of the School.

For more detailed information on any of these programs, contact the School of Librarianship, University of New South Wales, PO Box 1, Kensington, NSW 2033; (02) 697 3445.

Canberra CAE

The Canberra College of Advanced Education offers a Master of Arts degree from the Centre for Library and Information Studies. The course comprises course work and a thesis, and satisfactory completion of course work is essential prior to the beginning of the thesis.

The Canberra CAE offers the course work component in a summer school mode over two consecutive summers. This is aimed specifically at those people who are unable to take up study during the academic year. Two of the four units required can be taken in each summer session. Currently Canberra CAE is preparing to offer the second section of its program, which began in 1988.

It must be stressed these sections do not need to be taken in order — following the successful completion of course work a Master's Candidate has 2 years (part-time) to complete a thesis. A thesis topic must be submitted and approved before a supervisor is assigned. Contact between the candidate and the supervisor should be at regular intervals. The candidates are also required to attend work-in-progress seminars, and present at least one of these seminars themselves. On completion, the thesis will be examined by two external examiners.

For further details, a Handbook for Students in Postgraduate Courses is available from the Centre for Library and Information Studies, Canberra CAE, PO Box 1, Belconnen, ACT 2616; (062) 52 2015.

