the glass ceiling in academia is not simply a meld of family commitments and geographic limits. Instead, the effects of gender, family ties and mobility constraints on law school hiring are far more complex than previously thought.

How legal education will assault you as a woman

C Rogers

23 Vict U Wellington L Rev, May 1993, p

The author contends that legal education is still very much male biased, from the courses offered, to the textbooks, to the faculty, the teachers and male students. Legal reasoning is criticised as unrealistic and reflective only of male experiences. Various feminist theories on how male and female reasoning differ are considered. She proceeds to point out that the substance of law courses is still predominantly reflective of the male experience and that women and the way in which law affects them is largely ignored. The author concludes by encouraging women to stand up and speak out for their rights.

CROSS-REFERENCED SUBJECT HEADINGS

Access to law school (see Enrolment Policies)

Accreditation (see Governance or Evaluation)

Administration

Admission criteria (see Enrolment Policies)

Admission to Practice Aim (see Purpose)

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Assessment methods

Career paths

Changes (see Policy & Development)

Clinical Legal Education

Competency based training (see Curriculum)

Computer assisted instruction (see Technology)

Context, Criticism and Theory

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Continuing Education

Continuing Professional Education (see Continuing Education)

Continuum (see Planning & Development)

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Cooperative education (see Curriculum)

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Teaching methods & media

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Technology

Testing (see Assessment Methods)

Training needs analysis (see Curriculum) Undergraduate legal education

specific headings)

Women's Issues

Work placements (see Practical Training)

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