Murder One - Developing Interactive Simulations for Teaching Law
H Gibbons
Papers of the 7th Annual Conference of the British & Irish Legal Education Technology Association, p65 *
Paper describes an attempt to make the computer useful to the learning of that which lies at the heart of learning law: the mental process vaguely referred to as "thinking like a lawyer". Aims to do more than drill and test for the acquisition of legal facts.

Building on The Paper Case
J Killingley
Papers of the 7th Annual Conference of the British & Irish Legal Education Technology Association, p151 *
The use of interactive video to improve student's cognitive models of a field of practice is discussed. Work in progress on a package complementary to The Paper Case but covering criminal procedure is described. Student interaction with the existing disk will be analysed and used to correct the model for the new disk. A formal structured design methodology will be used to plan the project. Hypertext is used to hold substantive and adjectival law. Hypertext is used to provide storyboarding for the disk's scenario. A hypermedia application will be used to provide rapid prototype during development. The hypertext documents can be used to support users or provide a low cost alternative to interactive video.

Report of the BILETA Inquiry into the Provision of Information Technology in UK Law Schools
Britith & Irish Legal Education Technology Association, July 1991
Report is in 10 sections: Introduction, Professional attitudes and possible law school responses, Some models of legal education, Hardware provision, Software provision, LEXIS and other information sources, Staffing, Accomodation, Costing strategies, and Recommendations.

Information Technology in Legal Education: a Resource Book
A Paliwala
CTI Law Technology Centre, University of Warwick, 1991
Book is in three parts. First part includes general information on the nature and potential of information technology in legal education. Second part contains detailed descriptions of a number of interactive computer assisted learning courses and two expert systems. Third part consists of shorter descriptions of a range of systems.

CROSS-REFERENCED SUBJECT HEADINGS

Access to law school (see Enrolment Policies)
Accreditation (see Governance or Evaluation)
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Clinical Legal Education
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Context, Criticism and Theory
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Cultural perspectives (see Context, Criticism and Theory)
Curriculum
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Philosophy of education (see Context, Criticism & Theory)